

MONOGRAPHS

OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

VOLUME 40, 1975

EDITOR

ROBERT R. SEARS

ASSOCIATE EDITORS

GORDON BRONSON
Mills College

EVE V. CLARK
Stanford University

JAMES E. YOUNISS
Catholic University of America

CONSULTING EDITORS

MELISSA BOWERMAN
University of Kansas

CAROLYN U. SHANTZ
Wayne State University

EDITH D. NEIMARK
Rutgers University

JANE STALLINGS
Stanford Research Institute

MICHAEL RUTTER
University of London

LOIS M. STOLZ
Stanford University

PAULINE S. SEARS
Stanford University

SHELDON H. WHITE
Harvard University



PUBLISHED BY THE UNIVERSITY OF CHICAGO PRESS FOR THE
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

PUBLISHED MARCH, MAY, AUGUST, OCTOBER, AND DECEMBER 1975
© 1975, 1976 by the Society for Research in Child Development, Inc.
All rights reserved.

PUBLISHED BY THE UNIVERSITY OF CHICAGO PRESS
CHICAGO, ILLINOIS, U.S.A.

**MONOGRAPHS OF THE
SOCIETY FOR RESEARCH IN
CHILD DEVELOPMENT**

VOLUME 40, 1975

- No. 1 MARY ANNE KREUTZER, SISTER CATHERINE LEONARD, and JOHN H. FLAVELL. An Interview Study of Children's Knowledge about Memory. With Commentary by JOHN W. HAGEN. Pp. iv + 60 (Serial No. 159).
- No. 2 LOIS BLOOM, PATSY LIGHTBOWN, and LOIS HOOD. Structure and Variation in Child Language. With Commentary by MELISSA BOWERMAN, and by MICHAEL MARATSOS; with Reply by the authors. Pp. iv + 97 (Serial No. 160).
- Nos. 3-4 MILTON J. E. SENN. Insights on the Child Development Movement in the United States. With Commentary by WILLIAM KESSEN, and by L. J. BORSTELMANN. Pp. iv + 107 (Serial No. 161).
- Nos. 5-6 LOUISE B. MILLER and JEAN L. DYER. Four Preschool Programs: Their Dimensions and Effects. With Commentary by HAROLD STEVENSON, and by SHELDON H. WHITE. Pp. iv + 170 (Serial No. 162).
- Nos. 7-8 JANE STALLINGS. Implementation and Child Effects of Teaching Practices in Follow Through Classrooms. With Commentary by MILLIE ALMY, and by LAUREN B. RESNICK and GAEA LEINHARDT. Pp. iv + 133 + iii (Serial No. 163).



